UD and UDL Train the Trainers Activity #2

Assessing for Qualified Individual

The Universal Design and Review Process for Adult Education (Speer & Jones, 2019) requires designers to first assess who the qualified individual served by the activity/course/program is. This is a necessary step in all adult education training. To practice it today, review Step 1 in the Review Process and apply it to the following scenarios:

0	Scenario One: You are designing a faculty training event for your institution. Any
	instructional staff are invited to come to your event.
	Your Qualified Individual is:
0	Scenario Two : You are designing a final project assignment to be used in your class this semester, and if it is successful, you will add the project to your class in future
	semesters.
	 Your Qualified Individual is:
0	Scenario Three : You need to create a welcome video for your online class. It's a week
	before the class opens to students.
	Your Qualified Individual is:
0	Scenario Four: You want to create a short lecture video for your online class. It's the
	fourth week of the 15 week term and past the add/drop date for the course.
	 Your Qualified Individual is:
0	Scenario Five : You are hosting an on-campus lecture series. Tickets for faculty/staff are
	\$5, and students with an ID get in free.
	 Your Qualified Individual is:
0	Scenario Six: You are the chair of the Nursing Department and need to create an
	orientation program for all students accepted to your BSN program. Your BSN program
	has technical standards.
	 Your Qualified Individual is:
0	Scenario Seven: You are the chair of the History Department and need to create an
	orientation program for all students accepted to your BA in American History program.
	 Your Qualified Individual is:
0	Scenario Eight: You are a member of your institution's Human Resources Office and you
	need to create a series of trainings about the upcoming Open Enrollment Period for the
	State Employee Health Plan.
	Your Qualified Individual is: